

Useful guidance and resources

The guidance and resources linked in this document will be of interest to all school staff supporting school attendance and attainment.

Attendance

1. [Monitor your School Attendance](#) - You may wish to access the DfE's Monitor Your School Attendance service to get to know your attendance data before the conference. Clicking [View your Education Data](#) will allow you to access your attendance dashboard, similar schools comparison report and absence bandings report.
2. [Working together to improve school attendance](#) – Statutory guidance for maintained schools, academies, independent schools and local authorities.
3. [RISE attendance and behaviour hubs programme](#) – Guidance for school leaders on the RISE attendance and behaviour hubs programme, its benefits and support, and how to join.
4. [Attendance toolkit for schools](#) – To support schools to identify the drivers of absence and adopt effective practice to improve attendance.
5. [Toolkit for schools: communicating with families to support attendance](#) – This toolkit provides examples to help you communicate with parents and carers about school attendance.
6. [Summary of responsibilities where a mental health issue is affecting attendance](#) – Non-statutory guidance outlining expectations placed on school staff as well as academy trustees/governing bodies, parents/carers and local authorities where there is a pupil experiencing social, emotional or mental health issues that are affecting attendance.

English

1. [English Hubs](#) – Support provided to local schools, academies, and free schools to improve phonics, early language, and reading for pleasure in Reception and Year 1.
2. [Choosing a phonics teaching programme](#) – Resource helps schools analyse and select validated programmes for teaching reading using systematic synthetic phonics.
3. [The reading framework](#) – Outlines a common approach to teaching reading, bringing together research and established good practice
4. [The writing framework](#) – Outlines a common approach to teaching writing based on evidence and existing good practice. The Department for Education (DfE) hosted a webinar about the writing framework on 30 September 2025. The [Writing Framework Webinar for Leaders](#) is a recording of this webinar.
5. The [National Year of Reading](#) – Our UK-wide campaign to address the steep decline in reading enjoyment amongst children, young people and adults. It is a DfE initiative, in collaboration with our delivery partner, the National Literacy Trust (NLT).

Maths

1. [Maths Hubs CPD offer](#) – Overview of all teacher and school professional development freely available through your [local Maths Hubs](#).
2. NCETM's [Ready to Progress exemplification materials](#) – Support for progression through priority areas of mathematics across KS2 which include assessment questions for each topic.
3. [Using Mastering Number at KS2 in Year 6](#) – A video illustrating how Mastering Number at KS2 materials.

Reception Year

1. [Online training](#) – Reception quality training available to all schools through a series of webinars in Autumn 2025
2. [Good Level of Development \(GLD\) data tool](#) – A tool giving schools access to improved data and analysis on children's development outcomes at the end of reception

Oak Academy Offer

Oak National Academy has brought together some of its optional English and maths units and lessons which support lesson planning for National Curriculum Assessments at Key Stage 2.

These resources focus on key areas of the assessments as well as targeted lessons for tricky areas. They are part of Oak's carefully sequenced English and maths curriculum, designed by teachers, subject experts and education specialists, and aligned to the national curriculum.

Using Oak's adaptable units and lessons can help take some of the pressure off planning, giving you time back to focus on responsive teaching and one-to-one support where it's needed most.

You can view the resources at [Supporting you and your year 6 pupils as SATs approach | Oak National Academy](#).